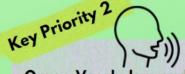
Hennock Community Primary School Academic Strategic Improvement Priorities Key improvement priorities for 2022-2023



Key Priority 1 (Albus)

<u>Developing relational</u> <u>approach to behaviour.</u>

We aim to develop an effective approach to behaviour that focusses on building strong relationships and developing intrinsic drive towards behaviour. Our focus is on positive behaviour management that supports inclusion, engagement and desired outcomes.



Oracy, Vocabulary and Pupil Voice

Empower children to use their own voice

Embed the oracy approach in all subject areas across the school, with planned language opportunities

Raise the profile of adventurous and technical vocabulary across the curriculum.



<u>Develop metacognitive</u> <u>skills and self-regulated</u> <u>learning</u>

Promote effective feedback as the driver to develop metacognition and self-regulated learning.

Focus on teacher-topupil feedback to be developed as a strategy to foster metacgnitive discussion in the classroom



Evolve and strengthen curriculm being offered.

Review of the rolling programme to ensure solid spiral curriculum with strong meaningful links between subjects.

Initial focus to be centred around history and geography



Raising standards in English with key focus on writing.

Deepen knowledge and understanding of the 'Talk for Writing' process.

Foster love for reading and book discussion.

Develop vocabulary through use of oracy skills (KP2).





