

Hennock Community Primary School

Academic Strategic Improvement Priorities

Key improvement priorities for 2022-2023



Key Priority 1



Developing relational approach to behaviour.

We aim to develop an effective approach to behaviour that focusses on building strong relationships and developing intrinsic drive towards behaviour. Our focus is on positive behaviour management that supports inclusion, engagement and desired outcomes.

Key Priority 2



Oracy, Vocabulary and Pupil Voice

Empower children to use their own voice

Embed the oracy approach in all subject areas across the school, with planned language opportunities

Raise the profile of adventurous and technical vocabulary across the curriculum.

Key Priority 3



Develop metacognitive skills and self-regulated learning

Promote effective feedback as the driver to develop metacognition and self-regulated learning.

Focus on teacher-to-pupil feedback to be developed as a strategy to foster metacognitive discussion in the classroom

Key Priority 4



Evolve and strengthen curriculum being offered.

Review of the rolling programme to ensure solid spiral curriculum with strong meaningful links between subjects.

Initial focus to be centred around history and geography

Key Priority 5



Raising standards in English with key focus on writing.

Deepen knowledge and understanding of the 'Talk for Writing' process.

Foster love for reading and book discussion.

Develop vocabulary through use of oracy skills (KP2).



Small Schools Big Opportunities Together



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