









| KS1 | | | | | | | | | | | | | | |
|------------------|---------------------|---|---|--|---------------------------------------|---|--|---|---|---|---|---|---|--|
| Term | | Autumn 1 History | | Autumn 2 Geography | | Spring 1 Geography | | Spring 2 Geography | | Summer 1 History | | Summer 2 Geography | | |
| Year 1/2 Cycle A | Driver project |  Movers and Shakers | | Our Wonderful World Part 1 | |  Bright Lights, Big City | |  Bright Lights, Big City | |  Magnificent Monarchs | | Our Wonderful World Part 2 | | |
| | English pack genres | Dear Mother Goose - Letters | The Book of Hopes - Narrative | 'Pretty Paper Lanterns' from Snow in the Garden - Instructions | 'Cold' from Snow in the Garden – Poem | The Three Little Pigs - Narrative | This is How We Do It - Recount | Penguins - Information Text | Sylvia and Bird - Narrative | Ellesworth's Extraordinary Electric Ears - Poem | | | | |
| | Class Readers | Owl Babies by Martin Waddell and Patrick Benson Six Dinner Sid by Inga Moore Mrs Armitage on Wheels by Quentin Blake You Choose Fairy Tales by Nick Sharratt Billy the Beast by Nadia Shireen Rainbows by David Litchfield | | Whatever Next by Jill Murphey On the Way Home by Jill Murphey Good Little Wolf by Nadia Shireen Waiting for Wolf by Sandra Diekman Traction Man is Here by Mini Grey Stickman by Jula Donaldson | | The Go Away Bird by Julia Donaldson Dave and the Tooth Fairy by Verna Wilkins After the Storm by Nick Butterworth Five Minutes Peace by Jill Murphey The Dragon Machine by Helen Ward We Are the Wibbly by Jane McGuinness | | The True Story of the Three Little Pigs by Jon Scieszka The Three Little Wolves and the Big Bad Pig Who's Afraid of the Big Bad Book by Lauren Child The Flower by John Light Gorilla by Anthony Browne Flat Stanley by Jess Brown | | Amazing Grace by Mary Hoffman The Day the Crayons Quit by Oliver Jeffers | | Fantastic Mr Fox by Roald Dahl Dr Xargles Book of Earthlets by Jeanne Willis and Tony Ross | | |
| | | Science | Everyday Materials | | Human senses | | Uses of materials | | Plant parts | | Animal parts | | | |
| | | Art | Mixing Colours | | | | Rain and Sunrays | | | | Portraits and Poses | | | |
| | | DT | | | Shade and Shelter | | | | Taxi | | | | Chop, Slice, Mash | |
| | | RE | Hinduism – What do Hindu's believe god is like? | | Christianity – What is the Trinity? | | Hinduism – What does it mean to be a Hindu in Britain today? | | Christianity – Why do Christians call the day Jesus died 'Good Friday'? | | Christianity - When Jesus left, what was the impact of the Pentecost? | | Why do some people think that life is like a journey? | |
| | | Computing | Year 1 – Grouping Data | | Year 2 – Pictograms | | Year 1 – Programming A: Moving a Robot | | Year 2 – Programming A: Robot Algorithms | | Year 1 – Digital Painting | | Year 1 – Digital Writing | |
| | Maths | Place Value within 20 | | | | Addition and Subtraction within 100 | | | | Money | | | | |

Long Term Curriculum Plan





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| | | | Addition and Subtraction within 20 Place Value within 100 Shape | | Multiplication and Division Length and Height Statistics | | Fractions Time Mass, Capacity and Temperature Position and Direction | |
| | | PSHE | Being Me in My World | Celebrating Difference | Dreams and Goals | Healthy Me | Relationships | Changing Me |
| | | Music | Me! (R) | Everyone! (R) Nativity Rehearsal | Rhythm in the way we walk and the Banana Rap (Y1) | Your Imagination (Y1) | I Wanna Play in a Band (Y1) | Friendship Song (Y2) |
| | | P.E. | Introduction to Invasion Games | Health and Fitness | Multi-skills: Hand-eye co- ordination | Object Control and Striking | Throwing, Catching and Fielding Games | Athletics |

| KS1 | | | | | | | | | | | | |
|------------------|---------------------|--|--|---|-----------------------------|--|------------------|---|------------------------------------|--|-----------------|---|
| Term | | Autumn 1 History | | Autumn 2 Geography | | Spring 1 History | | Spring 2 Geography | | Summer 1 History | | Summer 2 Geography |
| Year 1/2 Cycle B | Driver project |  | Childhood Part 1 | Let’s Explore the World | |  | Childhood Part 2 |  | Coastline |  | School Days | Our Wonderful World Part 2 |
| | English pack genres | Oi Frog - Narrative | Playing with Friends – Historical Information Page | How to Wash a Woolly Mammoth - Instruction text | My Day at the Zoo - Recount | Fatou Fetch the Water - Narrative | I Love Bugs | Tell Me a Dragon - Poem | Augustus and His Smile - Narrative | Weather - Information Text/Instructions/ Glossary | | |
| | Class Readers | The Gruffalo The Gruffalo’s Child Elmer We’re Going on a Bear Hunt My Friend the Weather Monster Q Pootle 5 | | Lost and Found by Oliver Jeffers Beegu by Alexis Deacon Avocado Baby The Tiger Who Came to Tea Handa’s Surprise by Eileen Browne The Smartest Giant in Town by Julia Donaldson | | Dogger Can’t You Sleep Little Bear Pumpkin Soup The Bear and the Piano by David Litchfield The Snail and the Whale by Julia Donaldson How to Catch a Star by Oliver Jeffers | | Peace at Last by Jill Murphey Where the Wild Things Are Tuesday by David Weisner Not Now Bernard by David McKee The Velveteen Rabbit by Margery Williams Winter’s Child by Angela McAllister | | The Owl Who Was Afraid of the Dark by Jill Tomlinson Emily Brown and the Thing by Cressida Cowell and Neil Layton | | The Giraffe and the Pelly and Me by Roald Dahl Meerkat Mail by Emily Gravett |
| | | Science | Human survival | | Habitats | | Plant Parts | | Plant survival | | Animal survival | |
| | | Art | | | Exploring Colours | | | | Flower Head | | | |

Long Term Curriculum Plan

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| | DT | Remarkable Recipes | | Beach Hut | | Push and Pull | |
| | RE | Islam - Who is Muslim and how do they live? (Part 1) | Christianity - Incarnation: Why does Christmas matter to Christians? | Islam – Who is Muslim and how do they live? (Part 2) | Christianity - Salvations: Why does Easter matter to Christians? | Christianity - Gospel: What is the good news Jesus brings? | What makes some places sacred to believers? |
| | Computing | Year 1 – Technology Around Us | Year 2 – IT Around us | Year 1 – Programming B: Animations | Year 2 – Programming B: Programming Quizzes | Year 2 – Digital Photography | Year 2 – Digital Music |
| | Maths | Place Value within 20 Addition and Subtraction within 20 Place Value within 100 Shape | | Addition and Subtraction within 100 Multiplication and Division Length and Height Statistics | | Money Fractions Time Mass, Capacity and Temperature Position and Direction | |
| | PSHE | Being Me in My World | Celebrating Difference | Dreams and Goals | Healthy Me | Relationships | Changing Me |
| | Music | My Stories | Our World | Hey You | Round and Round | Hands Feet and Heart | Zootime |
| | P.E. | Introduction to Invasion Games | Core strength development and gymnastics | Ball Skills | Dance | Striking and Fielding | Athletics |







Lower KS2- Year 3 and 4

| Lower KS2- Year 3 and 4 | | | | | | | | | | | | | | | | | |
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| Term | | Autumn 1 History | | | Autumn 2 Geography | | Spring 1 History | | Spring 2 Geography | | Summer 1 History | | Summer 2 Geography | | | | |
| Year 3/ 4 Cycle A | Driver project |  | Invasion Part 1 | | One Planet Our World Part 1 | |  | Invasion Part 2 | |  | Rock, Relics and Rumbles | |  | Ancient Civilisations | | One Planet Our World Part 2 | |
| | English pack genres | Jack and the Dreamsack | | Rocks | | A good weekend | Usborne's illustrated Grimm's Fairy Tales Narrative | | Dare to Care – Pet Dragon | Fantastically great women biography | | Leon and the Place Between | | RSPB Persuasive letter | | Poetry Pie | |
| | Class Reader | Why the Whales Came (Y4) | | Children's choice | | The battle of Bubble and Squeak (Y3) | The Snow Walker's Son (Y4) | | Hansel and Gretel (Y3) | Perry Angel's Suitcase Y4 | | The Abominables (Y3) | | Children's Choice | | | |
| | | Science | Animal Nutrition and the Skeletal System | | | | | Forces and Magnets | | Rocks and Soil | | Food and the Digestive System | | States of Matter | | | |
| | | Art | | | | Warm and Cool Colours | | | | Ammonite | | | | Islamic Art | | | |
| DT | | Cook Well, Eat Well | | | | | Making it Move | | | | Tomb Builders | | | | | | |

Long Term Curriculum Plan



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| | RE | Christianity – What do Christians learn from the Creation story? | Judaism – How do festivals and family life show what matters to Jewish people? | Christianity – What is it like to follow god? | Islam – How do festivals and worship show what matters to a Muslim? | Christianity – What kind of world did Jesus want? | How and why do religious and non-religious people try to make the world a better place? |
| | Computing | Year 3 – Date and Information – Branching databases | Year 4 – Data and Information – Data Logging | Year 3 Programming A – Sequence in Music | Year 4 – Programming A – Repetition in Shapes | Year 3 – Animation | Year 3 – Creating Media |
| | Maths | Place Value Addition and Subtraction Multiplication and Division Area | | Multiplication and Division Length and Perimeter Fractions Mass and Capacity | | Time Decimals Money Shape Position and Direction Statistics | |
| | PSHE | Being in my world | Celebrating difference | Dreams and Goals | Healthy Me | Relationships | Changing Me |
| | Music | Mamma Mia | Glockenspiel Stage 2 | Stop! | Lean on Me! | Blackbird | Reflect, Rewind and Replay |
| | MFL | TAUGHT OVER THE YEAR FOLLOWING Y3/4 LA JOLIE RONDE PROGRAMME Numbers 1 - 10, Greetings and personal information Days and months of the year, fruit and food items, parts of the body Letters of the alphabet, family members, pets and number 15 – 30, transport weather and clothing. | | | | | |
| | P.E. | Basketball/Netball | Health and Fitness | Volleyball | Hockey | Invasion Games | Athletics |





Lower KS2- Year 3 and 4

| Term | | Autumn 1 History | | Autumn 2 Geography | | Spring 1 Geography | | Spring 2 History | | Summer 1 History | | Summer 2 Geography | | |
|-------------------|---------------------|--|--|--|--|---|---|---|---|---|---|--|---|--|
| Year 3/ 4 Cycle B | Driver project |  Through the Ages Part 1 | |  Interconnected World Part 1 | |  Through the Ages Part 2 | | Misty Mountain, Winding River  | |  Emperors and Empires | |  Interconnected World part 2 | | |
| | English pack genres | Outdoor Wonderland – Instructions | Interview with a Tiger - | Snowman - Narrative | The Beasties - Narrative | The River - Poetry | Until I met Dudley | Paddington - Narrative | Rainforest Rough Guide - | Beachcomber - Poetry | | | | |
| | Class Reader | <i>The Firework Makers Daughter (Y3)</i> | <i>Children’s choice</i> | <i>Snowman (for English sequence) Cat Tales: Ice Cat Y3</i> | <i>Charlotte’s Web Y4</i> | <i>Sheep Pig Y3</i> | <i>Bill’s New Frock</i> | <i>The Lion the Witch and the Wardrobe Y3</i> | <i>Voices in the Park (Y4)</i> | <i>The Iron Man (Y3)</i> | | | | |
| | | Science | Light and Shadows | | Sound | | Electrical circuits and conductors | | | Plant nutrition and reproduction | | Grouping and classifying | | |
| | | Art | Prehistoric Pots | | | | Vista | | | | Beautiful botanicals | | | |
| | | DT | | | Fresh Food, Good Food | | | | Functional and Fancy fabrics | | | | Greenhouse | |
| | | RE | Christianity – What do Christians learn form the Creation story? | | Judaism – How do festivals and family life show what matters to Jewish people? | | Christianity – What is it like to follow god? | | Islam – How do festivals and worship show what matters to a Muslim? | | Christianity – What kind of world did Jesus want? | | How and why do religious and non-religious people try to make the world a better place? | |
| | | Computing | Year 3 – Computing Systems and Networks | | Year 4 – Computing systems and networks – The Internet | | Year 3 – Programming B Events and Actions | | Year 4 – Programming B – Repetition in Games | | Year 4 – Creating media – Audio editing | | Year 4 – Editing photos | |
| Maths | | Place Value Addition and Subtraction Multiplication and Division Area | | | | Multiplication and Division Length and Perimeter Fractions Mass and Capacity | | | | Time Decimals Money Shape Position and Direction Statistics | | | | |
| PSHE | Being in my world | | Celebrating difference | | Dreams and Goals | | Healthy Me | | Relationships | | Changing Me | | | |

Long Term Curriculum Plan

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| | Music | Let Your Spirit Fly | Glockenspiel stage 1 | Three Little Birds | The Dragon Song | Bringing us Together | Reflect, Rewind, Replay |
| | MFL | TAUGHT OVER THE YEAR FOLLOWING Y3/4 LA JOLIE RONDE PROGRAMME Numbers 1 - 10, Greetings and personal information Days and months of the year, fruit and food items, parts of the body Letters of the alphabet, family members, pets and number 15 – 30, transport weather and clothing. | | | | | |
| | P.E. | Tag Rugby | Health and Fitness | Gymnastics | Handball | Tennis | Striking and Fielding games |
| | PSHE | Being in my world | Celebrating difference | Dreams and Goals | Healthy Me | Relationships | Changing Me |
| | Music | Mamma Mia | Glockenspiel Stage 2 | Stop! | Lean on Me! | Blackbird | Reflect, Rewind and Replay |
| | MFL | TAUGHT OVER THE YEAR FOLLOWING Y3/4 LA JOLIE RONDE PROGRAMME Numbers 1 - 10, Greetings and personal information Days and months of the year, fruit and food items, parts of the body Letters of the alphabet, family members, pets and number 15 – 30, transport weather and clothing. | | | | | |
| | P.E. | Basketball/Netball | Health and Fitness | Volleyball | Hockey | Invasion Games | Athletics |

| Upper KS2- Year 5 and 6 | | | | | | | | | | | | | |
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| Term | | Autumn 1 History | | Autumn 2 Geography | | Spring 1 History | | Spring 2 Geography | | Summer 1 History | | Summer 2 Geography | |
| Year 5/ 6 Cycle A | Driver project |  Dynastic Dynasties | | Investigating our World Part 1 | | Tudors | | Sow, Grow and Farm | |  Groundbreaking Greeks | | Investigating our World Part 2 | |
| | English sequence genres | Non-Chronological Report: <i>Alistair Humphrey's Great Adventures</i> | | Narrative: <i>The Tear Thief</i> | Poem: <i>Bethlehem</i> | Recount: <i>Where My Wellies Take Me Part 1</i> | Narrative: <i>River Stories</i> | Instruction Text: <i>Incredible Edibles</i> | Poem: <i>The Lost Words</i> | Explanation Text: <i>Wallace and Gromit's Contraptions</i> | Narrative: <i>How the Whale Became</i> | | |
| | Class reader | <i>The Wolves of Willoughby Chase</i> | | <i>The Midnight Fox</i> | | <i>Skelling</i> | | <i>Tom's Midnight Garden</i> | | <i>River Boy</i> | | <i>Holes</i> | |
| | Wider Curriculum | Science | Properties and changes of materials | | | | Human reproduction and ageing | | Electrical Circuits and Components | | Light Theory | | Evolution and Inheritance |
| | | Art | Colour and Landscape | | | | | | Light, Line and Shadow | | | | Expression |
| | | DT | | | Engineer | | Eat the Seasons | | | | Architecture | | |
| | | RE & Worldviews | What does it mean to be a Muslim in Britain today? | | 2b.4 Incarnation – Was Jesus the Messiah? | | 2b.1 God – What does it mean if God is Holy and Loving? | | Why is the Torah so important to Jewish people? | | 2b.5 Gospel – What would Jesus do? | | Why do some people believe in God and some people not? |
| | | Computing (Teach Computing Y5) | Computing systems and networks – systems and searching | | Creating media – video production | | Programming A – select in physical computing | | Data and information – flat-file databases | | Creating media – introduction to vector graphics | | Programming B – selection in quizzes |
| | | Maths (WRM) | Place Value Addition and subtraction Multiplication and division A Fractions A Multiplication and division B | | | | Multiplication and division B cont. Fractions B Decimals A Area, perimeter and volume Decimals B Fractions, decimals and percentages | | | | Ratio Algebra Shape Position and direction Statistics Converting units | | |
| PSHE (Jigsaw) | | Being Me in My World | | Celebrating Difference | | Dreams & Goals | | Healthy Me | | Relationships | | Changing Me | |
| Music (Charanga) | Happy! | | Classroom Jazz 2 | | A New Year Carol | | You've Got a Friend | | Music and Me | | Reflect, Rewind and Replay | | |

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| | | MFL (La Jolie Ronde) | TAUGHT OVER THE YEAR FOLLOWING Y5/6 LA JOLIE RONDE PROGRAMME | | | | | | | | | | | |
| | | P.E. | Basketball/Netball | Gymnastics | Volleyball | Hockey | Ultimate Frisbee | Athletics | | | | | | |
| Term | | Autumn 1 History | | Autumn 2 Geography | | Spring 1 History | | Spring 2 Geography | | Summer 1 History | | Summer 2 Geography | | |
| Year 5/ 6 Cycle B | Driver project | |  Britain at War | | Our Changing World Part 1 | |  Frozen Kingdom (Polar Explorers) | |  Frozen Kingdom | |  The Kingdom of Benin | | Our Changing World Part 2 | |
| | English pack genres | | Instruction Text: <i>101 Things to Do to Become a Superhero...or Evil Genius</i> | | Narrative: <i>Paraphernalia</i> Poem: <i>Is This a Poem?</i> | | Explanation Text: <i>Inspiring Inventors Who Are Changing Our Future</i> Narrative: <i>Kensuke's Kingdom</i> | | Non-chronological Report: <i>'The Nameless Holiday' from Tales from Outer Suburbia</i> | | Narrative: <i>Flood</i> Speech: <i>Talking History: 150 Years of Speakers and Speeches</i> | | Poem/Information Text: <i>Earth Verse</i> | |
| | Novel study | | Fireweed | | Kensuke's Kingdom | | Clockwork | | The Hobbit | | FARThER | | The Arrival | |
| | Wider Curriculum | Science | Circulatory system | | | | Living Things and their Habitats | | | | Forces and Mechanisms | | Earth and space | |
| | | Art | | | Bees, Beetles and Butterflies | | Inuit | | | | Trailblazers, Barrier Breakers | | | |
| | | DT | Make Do and Mend | | | | | | Food for Life | | | | Moving Mechanisms | |
| | | RE | Why do Hindus want to be good? | | | | 2b.2 Creation/Fall – Creation & Science – Conflict or complementary? | | 2b.6 Salvation – What did Jesus do to save Human Beings? | | 2b.8 Kingdom of God – What kind of King is Jesus? | | How does faith help people when life gets hard? | |
| | | Computing (Teach Computing Y6) | Computing systems and networks – communication and collaboration | | Creating media – web page creation | | Programming A – variables in games | | Data and information – introduction to spreadsheets | | Creating media – 3D modelling | | Programming B – sensing movement | |
| | | Maths (WRM) | Place Value Addition and subtraction Multiplication and division A Fractions A Multiplication and division B | | | | Multiplication and division B cont. Fractions B Decimals A Area, perimeter and volume Decimals B Fractions, decimals and percentages | | | | Ratio Algebra Shape Position and direction Statistics Converting units | | | |
| PSHE (Jigsaw) | | Being Me in My World | | Celebrating Difference | | Dreams & Goals | | Healthy Me | | Relationships | | Changing Me | | |
| Music (Charanga) | Livin' On A Prayer | | Classroom Jazz 1 | | Make you feel My Love | | The Fresh Prince of Bel-Air | | Dancing in the Street | | Reflect, Rewind and Replay | | | |

Long Term Curriculum Plan

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| | | | | | | | Practise for a Performance |
| | MFL (La Jolie Ronde) | TAUGHT OVER THE YEAR FOLLOWING Y5/6 LA JOLIE RONDE PROGRAMME | | | | | |
| | PE | Tag Rugby | Health and Fitness | Gymnastics | Handball | Tennis | Striking and Fielding games |