Hennock Rolling Programme Year 3 & 4

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| **YEAR A** | **AUTUMN** | **SPRING** | **SUMMER** |
| Theme |  |  |  |
| ENGLISH TEXTS | Paddington goes to townJack and the Dream SackRocks (Science in a flash series)Poetry – Volcano Shape poems | Fiction – Usborne’s Illustrated Grimm TalesNon Fiction – Fantastically Great Women BiographiesPoetry – Beachcomber | Fiction - Leon and the Place BetweenNon Fiction – How to InventPoetry – Poetry Pie |
| [SCIENCE](https://thelinkdevon.sharepoint.com/sites/HennockStaff/Shared%20Documents/Curriculum%20Planning/Science/Science%20Rolling%20Programme%20Hennock%20Primary%20School.docx) | **Y3 Rocks**Which type of rock is best?**Y4 States of Matter**Can we survive without liquids, solids and gas> | **Y3 Animals including Humans****Y4 Animals Including Humans**Are humans different to animals? | **Forces and Magnets Y3**Big Question - Could we live without forces and magnetism? |
| [History](https://thelinkdevon.sharepoint.com/sites/HennockStaff/Shared%20Documents/Curriculum%20Planning/History%20planning%20overview/History%20overview%20project%20plans.docx) | **Anglo Saxons & Scots** – **Big Question** How are our day to day lives different to Anglo Saxons? | **The Vikings**Big Question - Who made the better rulers Anglo Saxons or The Vikings? | **The Railways**Big Question - How does Isambard Kingdom Brunel influence our lives today? |
| [Geography](https://thelinkdevon.sharepoint.com/sites/HennockStaff/Shared%20Documents/Curriculum%20Planning/Geography/Geography%20overview%20of%20topics.docx) | **Land Use & Extreme Earth** BIG QUESTION – What would Hennock be like if it was on the edge of a tectonic plate?OrCould Hennock Primary School survive a natural disaster? | **The UK Y3**Big Question – Is Devon the only county in the U.K.?  | **What’s it like in? Y4**Big Question - What is it like in Bristol compared to Hennock? |
| Art and [Design](https://thelinkdevon.sharepoint.com/%3Aw%3A/s/HennockStaff/EU0cEAzkIdpGthC-MDqoYfMBptgZ2-HJ7HCx-nO1K8XG1Q) | **Art – Heather Stone – water colour and pastel – Local Artist****D & T – Anglo Saxon Weaving - textiles** | **Art – Viking Art Inspired Jewellery or pottery– Sculpture****D & T – Design and make a healthy meal for Soup and Puds lunch.** | **Charcoal sketching of IBK****Structure - Bridges** |
| Music | **Music** Aut 1 [Mamma Mia/Year 4/Original Scheme/Home – Devon & Torbay Music Education Hubs](https://www.musiceducationhub.org/scheme/1312062-year-4/1312291-mamma-mia)Aut 2 [Glockenspiel Stage 1/Year 3/Original Scheme/Home – Devon & Torbay Music Education Hubs](https://www.musiceducationhub.org/scheme/1312019-year-3/1312312-glockenspiel-stage-1) | **Music****Spr 1 -** [Stop!/Year 4/Original Scheme/Home – Devon & Torbay Music Education Hubs](https://www.musiceducationhub.org/scheme/1312062-year-4/1312395-stop)**Spring 2 -** [The Dragon Song/Year 3/Original Scheme/Home – Devon & Torbay Music Education Hubs](https://www.musiceducationhub.org/scheme/1312019-year-3/1313453-the-dragon-song)**Kip Pratt Music Lessons Spring 2** | **KS2 Performance**Summer 1 - [Bringing Us Together/Year 3/Original Scheme/Home – Devon & Torbay Music Education Hubs](https://www.musiceducationhub.org/scheme/1312019-year-3/1314287-bringing-us-together)Summer 2 - [Reflect, Rewind and Replay/Year 4/Original Scheme/Home – Devon & Torbay Music Education Hubs](https://www.musiceducationhub.org/scheme/1312062-year-4/1314330-reflect-rewind-and-replay) |
| Computing | **Computing**Year 3 - [Computing systems and networks – Connecting computers (teachcomputing.org)](https://teachcomputing.org/curriculum/key-stage-2/computing-systems-and-networks-connecting-computers)Year 4 - [Computing systems and networks – The Internet (teachcomputing.org)](https://teachcomputing.org/curriculum/key-stage-2/computing-systems-and-networks-the-internet) | **Computing**Year 3 - [Data and information – Branching databases (teachcomputing.org)](https://teachcomputing.org/curriculum/key-stage-2/data-and-information-branching-databases)Year 4 - [Data and information – Data logging (teachcomputing.org)](https://teachcomputing.org/curriculum/key-stage-2/data-and-information-data-logging) | **Computing**Year 4 - [Programming A – Repetition in shapes (teachcomputing.org)](https://teachcomputing.org/curriculum/key-stage-2/programming-a-repetition-in-shapes)Year 4 -[Programming B – Repetition in games (teachcomputing.org)](https://teachcomputing.org/curriculum/key-stage-2/programming-b-repetition-in-games) |
| [R.E.](https://thelinkdevon.sharepoint.com/sites/HennockStaff/Shared%20Documents/Curriculum%20Planning/RE%20and%20Worldviews) | 2a.1: CREATION/ FALL: What do Christians learn from the creation story? How do festivals and family life show what matters to Jewish people?  | 2a.2 PEOPLE OF GOD: What is it like to follow God? How do festivals and worship show what matters to a Muslim?  | 2a.4 GOSPEL: What kind of world did Jesus want? How and why do religious and non-religious people try to make the world a better place?  |
| [PSHE](https://jigsawpshe.online/materials/pshe-primary/)Login: TQ139QBPassword: %JigsawPSHE21 | **PSHE**Year 4 – Being in my worldYear 4 – Celebrating Difference | **PSHE**Year 3 – Dreams and GoalsYear 3 – Healthy Me | **PSHE**Year 4 – RelationshipsYear 4 – Changing Me |
| MFL |  |  |  |
| P.E. | **PE:**BasketballHealth and Fitness | **PE**Multi-skillsDanceHandballHockey | **PE:**CricketOutdoor EdAthleticsDartmoor 3 Ball |

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| **YEAR B** | **AUTUMN** | **SPRING** | **SPRING** |
| Theme |  |  |  |
| ENGLISH TEXTS | Fiction – Interview with a Tiger and other clawed beastsNon Fiction - Poetry – Shape poetry | Poetry - The Magic Box – Poem Non Fiction – Escape from Pompeii Fiction - Paperbag Prince | Fiction – Myth Atlas Non Fiction – Dr K FisherPoetry – Poetry PieNon Fiction Rainforest Rough Guide- The Great Kapok Tree – Persuasive writing |
| [SCIENCE](https://thelinkdevon.sharepoint.com/sites/HennockStaff/Shared%20Documents/Curriculum%20Planning/Science/Science%20Rolling%20Programme%20Hennock%20Primary%20School.docx) | **Y3 Light****Y4 Sound**Which is most important for day-to-day life? | **Y4 Electricity**How does electricity keep us entertained? | **Y3 Plants****Y4 Living things and their habitats.**What would Hennock be like if it was located on the equator? |
| [History](https://thelinkdevon.sharepoint.com/sites/HennockStaff/Shared%20Documents/Curriculum%20Planning/History%20planning%20overview/History%20overview%20project%20plans.docx) | **Ancient Egypt****Did the Egyptians build the pyramids?** | **The Romans****What have the Romans ever done for us?** | **Crime and Punishment****Is our country safer now than it was in history?** |
| [Geography](https://thelinkdevon.sharepoint.com/sites/HennockStaff/Shared%20Documents/Curriculum%20Planning/Geography/Geography%20overview%20of%20topics.docx) | **All around the world** | **Land use** | **Rainforests** |
| [Art](https://thelinkdevon.sharepoint.com/%3Aw%3A/s/HennockStaff/EWiRmi8vvt5JmtRjQjGdOEIB9qJWxaYFTHGGZP1us9TYSQ) & [Design](https://thelinkdevon.sharepoint.com/%3Aw%3A/s/HennockStaff/EU0cEAzkIdpGthC-MDqoYfMBptgZ2-HJ7HCx-nO1K8XG1Q) | **Design and Technology – Design and make a cushion cover - textiles****Art – Hokusai’s Wave - Printing** | **Art – Roman Mosaic Tile – sculpture****D & T – Design a system using a circuit – electrical components** | **Andy Goldsworthy – Collage****Henri Rousseu – Painting****D & T – Mechanisms – pulley to get food to a tree house.** |
| **Music Charanga**Username194608PasswordHennock2020 | **Music****Aut -** [Let Your Spirit Fly/Year 3/Original Scheme/Home – Devon & Torbay Music Education Hubs](https://www.musiceducationhub.org/scheme/1312019-year-3/1312314-let-your-spirit-fly)**Aut 2 -** [Glockenspiel Stage 2/Year 4/Original Scheme/Home – Devon & Torbay Music Education Hubs](https://www.musiceducationhub.org/scheme/1312062-year-4/1312313-glockenspiel-stage-2) | **Music****Spring 1 -** [Three Little Birds/Year 3/Original Scheme/Home – Devon & Torbay Music Education Hubs](https://www.musiceducationhub.org/scheme/1312019-year-3/1312613-three-little-birds)**Spring 2 -** [Lean On Me/Year 4/Original Scheme/Home – Devon & Torbay Music Education Hubs](https://www.musiceducationhub.org/scheme/1312062-year-4/1313450-lean-on-me) | **Music****Summer 1 -** [Bringing Us Together/Year 3/Original Scheme/Home – Devon & Torbay Music Education Hubs](https://www.musiceducationhub.org/scheme/1312019-year-3/1314287-bringing-us-together)Summer 2 - [Reflect, Rewind and Replay/Year 3/Original Scheme/Home – Devon & Torbay Music Education Hubs](https://www.musiceducationhub.org/scheme/1312019-year-3/1314331-reflect-rewind-and-replay)Jungle Drums – evaluate different musical styles & explore dynamics, tempo, rhythm and structure of music; compose music and improvise.Improvise and compose music for a range of purposesPlay and perform in solo and ensemble contexts using musical instruments. |
| **Computing** | Year 3 – Animation[Creating media – Animation (teachcomputing.org)](https://teachcomputing.org/curriculum/key-stage-2/creating-media-animation)Year 4 - [Creating media – Audio editing (teachcomputing.org)](https://teachcomputing.org/curriculum/key-stage-2/creating-media-audio-editing)**E Safety** | Year 3 - [Creating media – Desktop publishing (teachcomputing.org)](https://teachcomputing.org/curriculum/key-stage-2/creating-media-desktop-publishing)Year 4 – Editing photos[Creating media – Photo editing (teachcomputing.org)](https://teachcomputing.org/curriculum/key-stage-2/creating-media-photo-editing)**E Safety** | Year 3 [Programming A – Sequence in music (teachcomputing.org)](https://teachcomputing.org/curriculum/key-stage-2/programming-a-sequence-in-music)**Year 3 -** [Programming B – Events and actions (teachcomputing.org)](https://teachcomputing.org/curriculum/key-stage-2/programming-b-events-and-actions)**E Safety** |
| [PSHE](https://jigsawpshe.online/materials/pshe-primary/)Login: TQ139QBPassword: %JigsawPSHE21 | Year 3 – Being in my worldYear 3 – Celebrating difference | Year 4 – Dreams and GoalsYear 4 – Healthy Me | Year 3 - RelationshipsYear 3 - Changing Me |
| [R.E.](https://thelinkdevon.sharepoint.com/sites/HennockStaff/Shared%20Documents/Curriculum%20Planning/RE%20and%20Worldviews) | What do Hindus believe God is like? 2a.3 INCARNATION/ GOD: What is the Trinity? **Christmas**  | What does it mean to be a Hindu in Britain today? 2a.5 SALVATION: Why do Christians call the day Jesus died ‘Good Friday’? **Easter**  | 2a.6 KINGDOM OF GOD: When Jesus left what was the impact of **Pentecost**? Why do some people think that life is like a journey and what significant events mark this?  |
| MFL |  |  |  |
| P.E. | **PE**BasketballInvasion GamesGymnasticsHealth and Fitness | **PE**Multi-skillsDanceHandballHockey | **PE:**HandballNetballTennisMulti Skills |