



| com              | erstones |                  |   |  |  | <u></u>   | KS1   |   |                                       |   |                               | uestio                                  |
|------------------|----------|------------------|---|--|--|---|---|---|---------------------------------------|---|-------------------------------|---|
|                  | Т        | erm              | Autumn 1<br>History   |  | ımn 2<br>raphy   |   | Spring 1<br>eography  | =   | ng 2<br>tory                          | Summer 1<br>History   |                               | mer 2<br>raphy                          |
|                  | Dri      | ver project      | Childhood<br>Part 1   | the Wo   | Explore<br>orld Part<br>1  |   | Childhood Part<br>2   |   | Coastline                             | School<br>Days  | -                             | plore the<br>Part 2                     |
| I                | English  |                  | Oi Frog - Narrative<br>Playing<br>with<br>Friends –<br>Historical<br>Informatio<br>n Page<br>How to Wash<br>Mammoth - Ins   |  | ,  | My Day at the Zoo<br>- Recount                      | Fatou Fetch the Water -<br>Narrative  | l Love Bugs - Poem  | Augustus and His<br>Smile - Narrative | Weather<br>-<br>Informati<br>on<br>Text/Inst<br>ructions/<br>Glossary | Tell Me a<br>Dragon -<br>Poem |   |
| Year 1/2 Cvcle A |          | Class<br>Readers | The Gruffalo by<br>Julia Donaldson<br>(R)<br>The Gruffalo's<br>Child by Julia<br>Donaldson (R)<br>Elmer (Y1)<br>We're Going on<br>a Bear Hunt<br>My Friend the<br>Weather<br>Monster by<br>Steve Smallman<br>and Bruno Merz<br>Q Pootle 5 by<br>Nick<br>Butterworth | Oliver Je<br>Beegu<br>Deac<br>Avocado<br>The Tiger<br>to Te<br>Handa's S<br>Eileen Br<br>The Smart<br>Town | Found by<br>effers (Y1)<br>by Alexis<br>on (Y1)<br>Baby (Y1)<br>Who Came<br>ea (Y1)<br>Surprise by<br>owne (Y1)<br>rest Giant in<br>by Julia<br>aldson | Can't Yo<br>Pun<br>The Bea<br>Da<br>The Snai<br>Jul | Dogger (Y1)<br>bu Sleep Little Bear<br>(Y1)<br>npkin Soup (Y2)<br>ar and the Piano by<br>avid Litchfield<br>il and the Whale by<br>lia Donaldson<br>fatch a Star by Oliver<br>Jeffers | Where the Wild<br>Tuesday by Day<br>Not Now Bernard b<br>The Velverteen R<br>Will |                                       | Emily Brown a<br>Cowell a<br>The Giraffe a<br>Ro                      | omlinson (Y2                  | )<br>by Cressida<br>n (Y2)<br>ind Me by |
|                  |          | Science          | Human survival  |  | oitats   |   | Plant Parts   |   | urvival                               | An  | imal survival                 |   |
|                  |          | Art<br>DT        | Remarkable<br>recipes   | Explorin   | g Colours  |   | Beach hut   | Flowe   | r Head                                | Push and Pull   | Stree                         | t View                                  |



RE

Computing

Maths

PSHE

Music

P.E.

## Long Term Curriculum Plan

| Islam - Who is<br>Muslim and how<br>do they live? (Part<br>1)                                  | Christianity -<br>Incarnation: Why<br>does Christmas<br>matter to<br>Christians? | and ho | Who is Muslim<br>w do they live?<br>(Part 2)                   | Christianity<br>- Salvations:<br>Why does<br>Easter<br>matter to<br>Christians? | Christianity - Gos<br>Je                                | 'hat is the<br>ings?                                   | good news   | What makes some places sacred to believers?   |  |                              |  |  |
|--|--|--------|--|---|---|--|---|---|--|------------------------------|--|--|
| Year 1 – Technolog<br><u>Computing systems</u><br><u>– Technology a</u><br><u>(teachcomput</u> | and networks<br>round us   |        | ear 1 – Program<br>r <u>amming B - Pro</u><br><u>(teachcor</u> | -   |   | Prog<br>ir<br>Prog<br>Qu<br><u>Prog</u><br>ing<br>(tea | ar 2 –<br>gramm<br>ng B:<br>gramm<br>ing<br>uizzes<br><u>gramm</u><br><u>g B -</u><br><u>gramm</u><br><u>quizzes</u><br><u>chcom</u><br><u>ng.org</u><br><u>)</u> | Year 2 –<br>Photogr<br><u>Creating n</u><br><u>Digit</u><br><u>photogr</u><br>(teachcom<br>.org | aphy<br>nedia –<br>al<br>aphy<br>nputing | <u>n</u>                     | e – Digital Music <u>Cr</u><br>nedia - Digital mus<br>eachcomputing.or | ic                                     |
| Addition and   | /alue within 20<br>Subtraction withir<br>alue within 100<br>Shape                | n 20   |  | n and Subtract<br>ultiplication an<br>Length and H<br>Statistic                 | leight  |  |   | Mas   | Fra                                      | •                            | emperature<br>ection   |  |
| Year 2 – Being   | Me in My World   | Yea    | r 2 – Celebratin   | g Difference  | Year 1 & 2 -<br>Dreams and<br>Goals                     |  | Year  | 1 & 2 - Hea   | lthy Me                                  |                              | Year 1 & 2 -<br>Relationships  | Year 1<br>& 2 -<br>Chang<br>ing<br>Me  |
| My St  | ories (R)  |        | Our World<br>Nativity Rehe                                     | Hey You (Y1)  | Round and   |  |   | nd (Y1)   |  | Hands Feet<br>and Heart (Y2) | Zooti<br>me (<br>Y2)   |  |
| Year 1 - Introductio<br>Year 2 – Inv   | on to Invasion Gan<br>vasion Games   | nes Y  | ear 1 – Health a<br>Year 2 - Gymr                              |   | Year 1 –<br>Multi-skills:<br>Hand-eye co-<br>ordination | Ye   |   | bject Contro<br>ear 2 - Ball S  |  | king                         | Year 1 -<br>Throwing,<br>Catching and<br>Fielding Games<br>Year 2 -    | Year 1<br>-<br>Athlet<br>ics<br>Year 2 |

Curriculum maestro

Striking and

Fielding Games

-

Athlet

ics

|  | Nativity Rehearsals                                |  |
|--|--|--|
| Year 1 - Introduction to Invasion Games<br>Year 2 – Invasion Games | Year 1 – Health and Fitness<br>Year 2 - Gymnastics | Year 1 –<br>Multi-skills:<br>Hand-eye co-<br>ordination<br>Year 2 -<br>Dance |





|                    | Те   | rm                 | Autumn 1 History   | Autumr  | 1 2 Geography   | Spring 1<br>Geography   | Spring 2<br>History   |                                      | mer 1<br>tory                                       | Summ<br>Geogra  | er 2  |
|--------------------|------|--------------------|--|---|---|---|---|--------------------------------------|---|---|---|
|                    |      | istory/<br>ography | Movers<br>and<br>Shakers   |   | nderful World<br>Part 1   | Bright<br>Lights, Big<br>City   | Bright<br>Lights,<br>Big<br>City  | Magnific<br>Monarch                  |   | Ou<br>Wonde<br>World F  | erful   |
|                    |      | English            | Dear Mother Goose - Letters  | The Book of<br>Hopes -<br>Narrative                             | 'Pretty Paper Lanterns'<br>from Snow in the Garden<br>- Instructions  | 'Cold' from Snow in the Garden –<br>Poem  | The Three Little Pigs -<br>Narrative  | This is How<br>We Do It -<br>Recount | Penguins -<br>Information<br>Text                   | Sylvia and<br>Bird -<br>Narrative   | Ellesw<br>orth's<br>Extroa<br>dinary<br>Electri<br>c Ears -<br>Poem |
| Year /1/ 2 Cycle B | Clas | ss Readers         | Owl Babies by Martin Waddell<br>and Patrick Benson (R)<br>Six Dinner Sid by Inga Moore<br>(R)<br>Mrs Armitage on Wheels by<br>Quentin Blake (R)<br>You Choose Fairy Tales by Nick<br>Sharratt (R)<br>Billy the Beast by Nadia Shireen<br>(R))<br>Rainbows by David Litchfield<br>(R) | On the Way H<br>Good Little W<br>Waiting for Wo<br>Traction Man | lext by Jill Murphey (R)<br>Home by Jill Murphey (R)<br>olf by Nadia Shireen (Y1)<br>olf by Sandra Diekman (Y1)<br>is Here by Mini Grey (Y2)<br>n by Jula Donaldson | The Go Away Bird by Julia<br>Donaldson (Y1)<br>Dave and the Tooth Fairy by Verna<br>Wilkins (Y1)<br>After the Storm by Nick<br>Butterworth<br>Five Minutes Peace by Jill Murphey<br>The Dragon Machine by Helen Ward<br>We Are the Wibbly by Jane<br>McGuinness | The True Story of the Three<br>Little Pigs by Jon Scieszka<br>The Three Little Wolves and<br>the Big Bad Pig<br>Who's Afraid of the Big Bad<br>Book by Lauren Child (Y2)<br>The Flower by John Light<br>(Y2)<br>Gorilla by Anthony Browne<br>(Y2)<br>Flat Stanley by Jess Brown<br>(Y2) | Hoffm<br>The Day the C               | ace by Mary<br>an (Y2)<br>rayons Quit by<br>Jeffers | Fantastic<br>by Roald<br>(Y2<br>Dr Xargle<br>of Earthl<br>Jeanne Wi<br>Tony Ros | l Dahl<br>)<br>s Book<br>ets by<br>illis and                        |
|                    |      | Science            | Everyday Materials   | Hu  | man senses  | Uses of mat   | erials  |                                      | parts   | Animal  | parts   |
|                    |      | Art<br>DT          | Mixing Colours   | Shad  | e and shelter   | Rain and sunrays  | Тахі  | Portraits                            | and poses   | Chop, S   | lice,   |
|                    |      | RE                 | Christianity - Creation: Who<br>made the world? Harvest  | What does<br>it mean to<br>belong to a<br>faith<br>community?   | Christianity - God:<br>What do Christians<br>believe God is like?   | Judaism – Who is Jewish and h   |   |                                      | /ho is Jewish<br>o they live?<br>rt 2)              | Mas<br>How shou<br>care for the<br>and for oth<br>why do<br>matte               | uld we<br>e world<br>ers and<br>es it                               |



# Curriculum maestro

| Computin<br>g | Year 1 – Grouping Data<br><u>Data and information –</u><br><u>Grouping data</u><br>(teachcomputing.org) | n – Programmi   | mming A: Moving a Robot<br><u>ng A – Moving a robot</u><br>hcomputing.org) | Year 2 – Programming<br>A: Robot Algorithms<br><u>Programming A –</u><br><u>Robot algorithms</u><br>(teachcomputing.org) | Year 1 – Digital Painting<br><u>Creating media – Digital</u><br><u>painting</u><br>(teachcomputing.org) | Year 1 – Digital<br>Writing<br><u>Creating media –</u><br><u>Digital writing</u><br>(teachcomputing<br><u>.org)</u> |
|---------------|---|---|--|--|---|---|
| Maths         | Addition and  | Value within 20<br>I Subtraction within 20<br>Value within 100<br>Shape | Addition and Subtrac<br>Multiplication a<br>Length and<br>Statisti         | nd Division<br>Height  | Money<br>Fractior<br>Time<br>Mass, Capacity and<br>Position and D                                       | is<br>Temperature   |
| PSHE          | Year 1 – Being Me in My<br>World  | Year 1 – Celebrating Difference   | Year 1 & 2 – Dreams and<br>Goals   | Year 1 & 2 – Healthy<br>Me   | Year 1 & 2 -<br>Relationships   | Year 1 & 2 –<br>Changing Me   |
| Music         | Me! (R)   | Everyone! (R)<br>Nativity Rehearsal                                     | Rhythm in the way we walk<br>and the Banana Rap (Y1)                       | Your Imagination (Y1)  | l Wanna Play in a Band<br>(Y1)  | Friendship Song<br>(Y2)   |
| P.E.          | Year 1 - Introduction to<br>Invasion Games<br>Year 2 – Invasion Games                                   | Year 1 – Health and Fitness<br>Year 2 - Gymnastics                      | Year 1 – Multi-skills: Hand-<br>eye co-ordination<br>Year 2 - Dance        | Year 1 – Object<br>Control and Striking<br>Year 2 - Ball Skills  | Year 1 - Throwing,<br>Catching and Fielding<br>Games<br>Year 2 - Striking and<br>Fielding Games         | Year 1 - Athletics<br>Year 2 - Athletics  |





|                   |                       |                       |  |                             |                | L  | ower KS2- Yea                | r 3 and  | 4   |                                |   |                            |  |                             |
|-------------------|-----------------------|-----------------------|--|-----------------------------|----------------|--|------------------------------|--|---|--------------------------------|---|----------------------------|--|-----------------------------|
|                   | Те                    | rm                    | Autumn 1 H   | listory                     |                | tumn 2<br>ography  | Spring<br>Geograp            |  | -   | oring 2<br>istory              | Summe   | r 1 History                | Sumr<br>Geogr  | _                           |
|                   |                       | Driver<br>project     | th   | nrough<br>le Ages<br>Part 1 |                | terconnected<br>World Part 1                                     |                              |  |   | Mountain,                      |   | Emperors<br>and<br>Empires | Interconnected<br>World part 2   |                             |
|                   |                       | glish pack<br>genres  | Outdoor<br>Wonderland –<br>Instructions  | Interview                   | with a Tiger - | Snowman -<br>Narrative   | The Beasties -<br>Narrative  | The Riv  | er - Poetry   | er - Poetry Until I met Dudley |   | Rainforest Ro              | ugh Guide -  | Beachco<br>mber -<br>Poetry |
|                   | Cla                   | iss Reader            | The Firework<br>Makers Daughter<br>(Y3)  | Childrer                    | n's choice     | Snowman (for<br>English<br>sequence)<br>Cat Tales: Ice<br>Cat Y3 | Charlotte's Web<br>Y4        |  | ep Pig<br>Y3  | Bill's New Frock               | The Lion the<br>Witch and<br>the<br>Wardrobe Y3                             | Voices in the              | e Park (Y4)  | The Iron<br>Man (Y3         |
| le A              |                       | Science Light and Sha |  | adows                       | Sound          |  | Electrical circuits and conc |  |   | uctors                         | Plant nutrition and<br>reproduction   |                            | Groupi<br>classi   |                             |
| Year 3/ 4 Cycle A |                       | Art                   | Prehistoric Pots   |                             |                |  | Vista                        |  |   |                                | Beautifu  | Il botanicals              |  |                             |
| ar 3/             |                       | DT                    |  | Fre                         |                | od, Good Food  |                              |  | Functional and Fancy<br>fabrics   |                                |   |                            | Green  | house                       |
| Ye                |                       | RE                    | Hinduism – What o<br>believe god is  |                             |                | ty – What is the<br>rinity?                                      | mean to be a Hindu in        |  | Christianity – Why do<br>Christians call the day<br>Jesus died 'Good Friday'? |                                | Christiantiy - When esus left,<br>what was the impact of the<br>penetecost? |                            | Why do so<br>think that I<br>jourr   | life is like a              |
|                   |                       | Computing             | Year 3 - <u>Comp</u><br>systems of<br><u>networks</u><br><u>Connecti</u><br><u>compute</u><br>(teachcomput | and<br>s –<br>ing<br>ers    | and net        | ing systems<br>works –   | Events and act               | <b>Year 3 -</b> <u>Programming B -</u><br><u>Events and actions</u><br>( <u>teachcomputing.org</u> ) |   |                                |   |                            | Year 4 – Eo<br>photos<br><u>Creating ma</u><br><u>Photo editir</u><br>(teachcomp | edia —                      |
|                   | Maths Addition and St |                       |  |                             |                | ו  |                              | •  | n and Divis<br>d Perimete   |                                | Time<br>Decimals  |                            |  |                             |



#### Long Term Curriculum Plan

Curriculum maestro

| Cornerst          | ones |                      |  |                    |                                | LOP  | ng Term Curric   | muestre          |   |  |  |                               |  |
|-------------------|------|----------------------|--|--------------------|--------------------------------|--|--|------------------|---|--|--|-------------------------------|--|
|                   |      |                      | Mu   | ltiplicatior<br>Ar | and Divisio<br>ea              | on   |  | Frac<br>Mass and | tions<br>I Capac                        | ity  | Mone<br>Shap<br>Position and<br>Statist              | e<br>Direction                |  |
|                   |      | PSHE                 | Year 3 – Being<br>world                                | g in my            |                                | – Celebrating<br>fference                                | Year 4 – Drec<br>and Goals   | ıms              | Yeo                                     | ar 4 – Healthy<br>Me                                       | Year 3 – Relationships                               | Cha<br>Y                      | ear 3 –<br>inging Me<br>ear 4 –<br>inging Me                                   |
|                   |      | Music                | Let Your Spirit  | Fly                | Glocker                        | nspiel stage 1   | Three Little Birds The Dragon Song   |                  |   |  | Bringing us Together                                 | 3                             | ect, Rewind,<br>Replay   |
|                   |      | MFL                  |  |                    | Letters                        | Days an  | VER THE YEAR FOLLOWING Y3/4<br>Numbers 1 - 10, Greetings and pe<br>d months of the year, fruit and fo<br>family members, nets and numb |                  |   | ersonal information od items, parts of t                   |  |                               |  |
|                   |      | P.E.                 | Tag Rugby  |                    | Gy                             | mnastics   | Dance  |                  | Handball                                |  | Tennis   |                               | iking and<br>ling games  |
|                   | Те   | rm                   | Autumn 1 H   | listory            |                                | tumn 2<br>ography  | <b>Spring</b> 1<br>History   |                  |   | Spring 2<br>Geo  | Summer 1 History                                     |                               | mmer 2<br>ography  |
|                   |      | Driver<br>project    | Invasion<br>Part 1                                     |                    | One Planet Our<br>World Part 1 |  | Invasion Pa  | art 2            |   | k, Relics and<br>Rumbles                                   | Ancient<br>Civilisations                             |                               | Planet Our<br>rld Part 2   |
| ycle B            |      | glish pack<br>genres | Jack and the R<br>Dreamsack R                          |                    | ocks                           |  | Usbourne's<br>illustrated Dare to Grimm's Fairy Pet Dra<br>Tales Narrative   |                  | , |  | Leon and the Place Between                           | RSPB<br>Persuasi<br>ve letter | Poetry Pie   |
| Year 3/ 4 Cycle B | Cla  | ass Reader           | Why the Whales<br>Came (Y4) Children                   |                    | 's choice                      | The battle of<br>Bubble and<br>Squeak (Y3)               | The Snow<br>Walker's Son (Y4)  | Hansel<br>Gretel |   | Perry Angel's<br>Suitcase Y4                               | The Abominables (Y3)                                 | Child                         | ren's Choice   |
| Year              |      | Science              | Animal Nutrition and the Skeletal System               |                    | al System                      | Forces and Magnets                                       |  | Rocks and Soil   |   | Food and the Digestive<br>System                           | State  | es of Matter                  |  |
|                   |      | Art                  | Warr   |                    | Warm ar                        | nd Cool Colours  |  |                  |   | Ammonite   |  | ls                            | lamic Art  |
|                   |      | DT                   | Cook Well, Ea  | t Well             |                                |  | Making it Mo   | ove              |   |  | Tomb Builders  |                               |  |
|                   |      | RE                   | Christianity – W<br>Christians learn f<br>Creation sto | hat do<br>orm the  | and famil                      | How do festivals<br>y life show what<br>o Jewish people? | Christianity – Wh<br>like to follow g  | nat is it        | and v                                   | How do festivals<br>worship show what<br>ters to a Muslim? | Christianity – What kind of<br>world did Jesus want? | religi<br>religiou<br>make    | and why do<br>ous and non-<br>is people try to<br>e the world a<br>tter place? |

| Cornerstones |
|--------------|

| Cornerstones |           |  | LUI  | ig Term Curriculum P  | Idii   |   | maestro   |  |
|--------------|-----------|--|--|---|--|---|---|--|
|              | Computing | Year 3 - <u>Data and</u><br><u>information -</u><br><u>Branching</u><br><u>databases</u><br><u>(teachcomputing.org</u> ) | Year 4 – <u>Data</u><br>and information –<br><u>Data logging</u><br>(teachcomputing.or<br>g) | Year 3 <u>Programming F</u><br><u>Sequence in music</u><br>(teachcomputing.org) | Year 4 –<br><u>Programmi</u><br><u>ng A –</u><br><u>Repetition</u><br><u>in shapes</u><br>(teachcomp<br><u>uting.org</u> ) | Year 3 – Animation<br><u>Creating media –</u><br><u>Animation</u><br>(teachcomputing.org) | Year 3 – <u>Creating</u><br><u>media – Desktop</u><br><u>publishing</u><br>(teachcomputing.org) |  |
|              | Maths     | Place<br>Addition and<br>Multiplication<br>Are   | Subtraction<br>and Division  | Multiplicatior<br>Length and<br>Fract<br>Mass and                               | Perimeter<br>tions   | Tim<br>Decim<br>Mon<br>Shap<br>Position and<br>Statist                                    | als<br>ey<br>Direction  |  |
|              | PSHE      | Year 4 – Being in my<br>world  | Year 4 Celebrating<br>difference   | Year 3 – Dreams and<br>Goals  | Year 3 – Healthy Me  | Year 4 - Relationships  | Year 3 Changing Me<br>Year 4 Changing Me  |  |
|              | Music     | Mamma Mia  | Glockenspiel Stage 2   | Stop!   | Lean on Me!  | Blackbird   | Reflect, Rewind and<br>Replay   |  |
| MFL          |           |  | Days an  | Numbers 1 - 10, Greetings<br>d months of the year, fruit                        | Y3/4 LA JOLIE RONDE PRO<br>and personal information<br>and food items, parts of th<br>number 15 – 30, transport            | he body   |   |  |
|              | P.E.      | Basketball/Netball   | Health and Fitness   | Volleyball  | Hockey   | Ultimate Frisbee  | Athletics   |  |

|                   |                   |                      | L                                 | Jpper KS2- Year 5 and   | 16                    |                          |                                      |
|-------------------|-------------------|----------------------|-----------------------------------|-------------------------|-----------------------|--------------------------|--------------------------------------|
|                   | Term              | Autumn 1 History     | Autumn 2<br>Geography             | Spring 1<br>Geography   | Spring 2 History      | Summer 1 History         | Summer 2<br>Geography                |
| Year 5/ 6 Cycle B | Driver<br>project | Dynamic<br>Dynasties | Investigating our<br>World Part 1 | Tudors (New<br>project) | Sow, Grow and<br>Farm | Groundbreaking<br>Greeks | Investigating<br>our World Part<br>1 |



## Long Term Curriculum Plan



| ornerst           | tones            |  |   |                                   |   | <u>L0</u>                          | ng Term Curri  |   | Indestro                            |  |   |   |                |   |
|-------------------|------------------|--|---|-----------------------------------|---|------------------------------------|--|---|-------------------------------------|--|---|---|----------------|---|
|                   |                  | sh sequence<br>genres  | Non-Chronological<br>Report: Alistair<br>Humphrey's Great<br>Adventures |                                   | e: The Tear<br>hief                                     | Poem: Bethlehem                    | Recount: Where<br>My Wellies Take<br>Me Part 1       | Narrative<br>Stori  |                                     | Instruction Text:<br>Incredible Edibles  | Poem: The Lost<br>Words                   | Explanation<br>Wallace a<br>Gromit'<br>Contraptio                     | ınd<br>s       | Narrative: How the<br>Whale Became                    |
|                   | Cla              | ass reader   | The Wolves<br>Willoughby Ch   | -                                 | The   | Midnight Fox                       | Skelling   | 9   | То                                  | m's Midnight<br>Garden   | River Bo                                  | у   |                | Holes   |
|                   |                  | Science  | Propertie   | es and ch                         | anges of I  | materials                          | Human reproc<br>and agei                             |   |                                     | rical Circuits and Components  | Light Theo                                | ory   |                | volution and Inheritance                              |
|                   |                  | Art  | Colour and Land   | scape                             |   |                                    |  |   | Li                                  | ght, Line and<br>Shadow  |   |   |                | Expression  |
|                   |                  | DT   |   |                                   |   | Engineer                           | Eat the Sea  | sons  |                                     |  | Architectu                                | ure   |                |   |
|                   |                  | RE &<br>Worldvie<br>ws   | What does it mean<br>Muslim in Britain t                                |                                   |   | rnation – Was Jesus<br>ne Messiah? | 2b.1 <b>God</b> – Wha<br>mean if God is F<br>Loving? | loly and  |                                     | Vhy is the Torah so<br>nportant to Jewish<br>people?<br>2b.5 <b>Gospel</b> – W<br>definition |   | would Jesus   |                | y do some people<br>ve in God and some<br>people not? |
|                   |                  | Computing<br>(Teach<br>Computing<br>Y5) Computing system<br>networks – system<br>searching |   |                                   |   | ng media – video<br>production     | Programming A<br>in physical cor                     |   |                                     | and information<br>t-file databases  | Creating me<br>introduction to<br>graphic | o vector  |                | ogramming B –<br>oction in quizzes                    |
|                   | Wider Curriculum | Maths<br>(WRM)   | Multi   | dition and<br>iplication<br>Fract | Value<br>d subtract<br>and divis<br>ions A<br>and divis | ion A                              | Area,  | cation and<br>Fractic<br>Decim<br>perimete<br>Decim<br>, decimals | ons B<br>als A<br>r and vo<br>als B |  | Po  | Ratio<br>Algebra<br>Shape<br>osition and d<br>Statistic<br>Converting | lirectio<br>cs | n   |
|                   |                  | PSHE<br>(Jigsaw)   | Multiplication and divi<br>Being Me in My World Celeb                   |                                   |   | ating Difference                   | Dreams & Goals                                       |   |                                     | Healthy Me   | Relationsh                                |   |                | Changing Me   |
|                   |                  | Music<br>(Charang<br>a)  | Happy!  |                                   | Cla   | ssroom Jazz 2                      | A New Year Car                                       | ol  | You'                                | ve Got a Friend  | Music and                                 | Me  | Refl           | ect, Rewind and<br>Replay                             |
|                   |                  | MFL<br>(La Jolie<br>Ronde)   |   |                                   |   | TAUGHT O                           | OVER THE YEAR FOLLOWING Y5/6 LA JOLIE RONDE PRO      |   |                                     |  | ROGRAMME                                  |   |                |   |
|                   |                  | P.E.   | Basketball/Ne   | tball                             | Hea   | lth and Fitness                    | Volleyba   | III   |                                     | Hockey   | Ultimate Fri                              | sbee  |                | Athletics   |
|                   | Те               | rm   | Autumn 1 Hi   | story                             |   | utumn 2<br>eography                | Spring<br>Histor                                     |   |                                     | Spring 2<br>eography   | Summer 1 H                                | listory   |                | Summer 2<br>Geography                                 |
| Year 5/ 6 Cycle A |                  | Driver<br>project  | Britain at V  | Var                               |   | r Changing<br>orld Part 1          | Frozen Kin<br>(Polar Expl                            | gdom  |                                     | Frozen<br>Kingdom  | The Kingdo<br>Benir                       |   |                | ır Changing<br>orld Part 2                            |





### Long Term Curriculum Plan

| erstones         |     |   |  |                                |  | Lo                            | ong Term Currio  | culum Pl  | lan_                               |   |   |   |                 | Curriculum<br>Maestro                                |
|------------------|-----|---|--|--------------------------------|--|-------------------------------|--|---|------------------------------------|---|---|---|-----------------|--|
|                  | -   | lish pack<br>enres                      | Instruction Text:<br>101 Things to Do to<br>Become a<br>Superheroor Evil<br>Genius |                                | Narrative: Poem: Is This a<br>Paraphernalia Poem?      |                               | Explanation Text:<br>Inspiring Inventors Narrativ<br>Who Are Kensuke<br>Changing Our Kingdor<br>Future |   | e's                                | Non-chronological<br>Report: 'The<br>Nameless Holiday'<br>from Tales from<br>Outer Suburbia | Narrative: <i>Flood</i>                       | Speech: To<br>History: 150<br>Speakers<br>Speech                      | Years of<br>and | Poem/Information<br>Text: <i>Earth Verse</i>         |
|                  | Nov | el study                                | Fireweed   |                                | Kens   | uke's Kingdom                 | Clockwor   | k   | ٦                                  | The Hobbit  | FArTHER                                       |   | The Arrival     |  |
|                  |     | Science                                 | Ci   | rculato                        | ry system  |                               | Living T   | hings and   | their H                            | abitats   | Forces and Mec                                | hanisms   | Ear             | th and space   |
|                  |     | Art                                     |  |                                |  | s, Beetles and<br>Butterflies | Inuit  |   | Food for Life                      |   | Trailblazers, Barrie                          | er Breakers   |                 |  |
|                  |     | DT                                      | Make Do and Me   | end                            |  |                               |  |   | F                                  | ood for Life  |   |   | Movi            | ng Mechanisms  |
|                  |     | RE                                      | Why do   | Hindus v                       | vant to be   | good?                         | Creation & Science – did Jesus d   |   |                                    | Salvation – What<br>lesus do to save<br>uman Beings?  | 2b.8 <b>Kingdom of G</b><br>kind of King is J |   |                 | does faith help<br>le when life gets<br>hard?        |
| E                | =   | Computing<br>(Teach<br>Computing<br>Y6) | Computing systems<br>networks –<br>communication a<br>collaboration                |                                |  | ng media – web<br>ge creation | Programmin<br>variables in g   | -   | – in                               | and information<br>troduction to<br>preadsheets   | Creating medi<br>modellin                     |   |                 | gramming B –<br>ing movement                         |
| Wider Curriculum |     | Maths<br>(WRM)                          | Multip   | tion and<br>lication<br>Fracti | Value<br>I subtract<br>and divis<br>ons A<br>and divis | ion A                         |  | ation and<br>Fractio<br>Decima<br>perimeter<br>Decima<br>decimals | ns B<br>als A<br>r and vo<br>als B | lume  | Pc  | Ratio<br>Algebra<br>Shape<br>osition and d<br>Statistic<br>Converting | lirection<br>cs |  |
|                  | Γ   | PSHE<br>(Jigsaw)                        | Being Me in My W   | 'orld                          | Celebr   | ating Difference              | Dreams & G   |   |                                    | Healthy Me  | Relationshi                                   |   |                 | anging Me  |
|                  |     | Music<br>(Charang<br>a)                 | Livin' On A Prayer   |                                | Classroom Jazz 1                                       |                               | Make you feel N  | ⁄ly Love  | The                                | Fresh Prince of<br>Bel-Air  | Dancing in the S                              | Street  | Pra             | t, Rewind and<br>Replay<br>actise for a<br>rformance |
|                  |     | MFL (La<br>Jolie<br>Ronde)              |  |                                |  | TAUGHT C                      | UVER THE YEAR FOLLOWING Y5/6 LA JOLIE RONDE PR   |   |                                    | JOLIE RONDE PR  |   |   |                 |  |
|                  |     | PE                                      | Tag Rugby  |                                | G  | Symnastics                    | Dance  |   | Handball                           |   | Tennis  |   | Striki          | ng and Fielding<br>games                             |