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| YEAR A | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **History** | Stone Age to Iron Age |  | Ancient Greece |  | Leisure & Entertainment |  |
| **Geography** |  | Marvellous Maps |  | The Amazing Americas |  | Trade and Economics |
| **Science** | Properties & Changes of Materials (Yr5) | Electricity (Yr6) | Animals including Humans (Yr5) | Evolution & Inheritance (Yr 6) | Light (Yr6) | |
| **Art & Design** | Drawing - Arcimboldo |  | Sculpture – Alberto Giacometti *Walking Man* | Printing – Kenijauk Ashivak |  |  |
| **DT** |  | Electrical components – Monitoring and control |  |  | Structure – Frame structures | Mechanisms - Cams |
| **RE** | What does it mean to be a Muslim in Britain today? | 2b.4 Incarnation – Was Jesus the Messiah? | 2b.1 God – What does is mean if God is Holy and Loving? | Why is the Torah so important to Jewish people? | 2b.5 Gospel – What would Jesus do? | Why do some people believe in God and some people not? |
| **PSHE**  **(Jigsaw)** | Being Me in My World (Yr 5) | Celebrating Difference (Yr 5) | Dreams & Goals (Yr 5) | Healthy Me (Yr 5) | Relationships (Yr 5) | Changing Me (Yr 5) |
| **Music**  **(Charanga)** | Melody and Harmony in Music (Yr 5) | Sing and Play in Different Styles (Yr 5) | Composing and Chords (Yr 5) | Enjoying Musical Styles (Yr 5) | Freedom to Improvise (Yr 5) | Summer Production |
| **Computing**  **(Teach Computing)** | Computing systems and networks – Systems and searching (Yr 5) | Creating media – Video production (Yr 5) | Programming A – Selection in physical computing (Yr 5) | Data and information – Flat-file databases (Yr 5) | Creating media – Introduction to vector graphics (Yr 5) | Programming B – Selection in quizzes (Yr 5) |
| **MFL**  **(Curriculum overview Teams)** | Buildings on the high street (Yr 5) | Directions (Yr 5) | Time of day (Yr 5) | Numbers to 50 (Yr5) | Food (Yr 5) | Weather and seasons (Yr 5) |

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| YEAR B | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **History** | The Maya Civilisation |  | The Shang Dynasty |  | World War 2 |  |
| **Geography** |  | Exploring Eastern Europe |  | Magnificent Mountains |  | Enough for Everyone |
| **Science** | Animals including Humans (Yr6) | Earth & Space (Yr5) | Forces (Yr5) | | Living Things and their Habitats (Yr5) | Living Things and their Habitats (Yr6) |
| **Art & Design** | Drawing & Sculpture – José Guadalupe Posada Aguilar (masks) | Painting – Chuck Close (abstract art) |  |  | Collage – John Singer |  |
| **DT** |  |  | Textiles – Shen Zhou (Chinese silk print) | Mechanisms – Pulleys & gears |  | Cooking and Nutrition – Celebrating culture and seasonality |
| **RE** | Why do Hindus want to be good? | | 2b.2 Creation/Fall – Creation & Science – Conflict or Complimentary? | 2b.6 Salvation – What did Jesus do to save Human Beings? | 2b.8 Kingdom of God – What kind of King is Jesus? | How does faith help people when life gets hard? |
| **PSHE**  **(Jigsaw)** | Being Me in My World (Yr 6) | Celebrating Difference (Yr 6) | Dreams & Goals (Yr 6) | Healthy Me (Yr 6) | Relationships (Yr 6) | Changing Me (Yr 6) |
| **Music**  **(Charanga)** | Music and Technology (Yr 6) | Developing Ensemble Skills (Yr 6) | Creative Composition (Yr 6) | Musical Styles Connect Us (Yr 6) | Improvising with Confidence (Yr 6) | Summer Production |
| **Computing**  **(Teach Computing)** | Computing systems and networks – Communication and collaboration (Yr 6) | Creating media – Web page creation (Yr 6) | Programming A – Variables in games (Yr 6) | Data and information – Introduction to Spreadsheets (Yr 6) | Creating media – 3D Modelling | Programming B – Sensing movement (Yr 6) |
| **MFL**  **(Curriculum overview Teams)** | Occupations (Yr 6) | Rooms of the house (Yr 6) | Furniture (Yr 6) | Planning a holiday – days, months, weather (Yr 6) | Planning a holiday – accommodation, transport (Yr 6) | Planning a holiday – food, activities (Yr 6) |