



# Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool  
Revised December 2017

Commissioned by  
**Department for Education**

Created by



**YOUTH  
SPORT  
TRUST**

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:



- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Specific sports coach delivering CPD on a weekly basis to all staff</p> <p>Daily play-leading activity and termly training for play leaders</p> <p>Half-termly inter-school academy sporting events for all KS1 and KS2 children</p> <p>Regular competition programme for KS2 children</p> <p>Annual PE event days</p>	<p>Broaden activities and club opportunities for all children</p> <p>CPD audit to clarify training needs for staff &amp; play leaders</p> <p>Improve opportunities for EYFS</p> <p>Enhance Y3/4 outdoor adventurous education opportunities</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	100%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	88%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No

Created by:  association for Physical Education  YOUTH SPORT TRUST

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More often

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2019/20		Total fund allocated: £16,800		Date Updated: Sept 2020	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 7%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Design daily physical activity programme to ensure ALL children are active for 30 mins minimum daily <b>(in addition to current provision)</b>	Morning physical activity between Lessons  Greater uptake of lunchtime play-leader activity  School PE Lead to liaise with Trust PE Lead to provide attractive after school sports	School PE Lead time £250  Equipment £1000  £0	All children throughout the school are physically active for a minimum of 30 minutes a day in school time.  Play-leaders take on heightened profile.  Much greater uptake of afterschool clubs	Play-leaders are trained to lead this and then train new play-leaders to take on this role for the following academic year. Future children enthused to become playleaders. Continue to provide those popular clubs for future years.	
<b>Key indicator 2:</b> The profile of PE and sport being raised across the school as a tool for whole school improvement					Percentage of total allocation: 2%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	

<p>Improve staff knowledge and understanding of present government regulations/ expectations for PE.</p> <p>Share annual sports day &amp; annual PE event day with parents and local community</p> <p>Weekly celebration of children's sporting achievements</p>	<p>Staff to obtain CPD from Trust PE Lead teachers through lesson observations and CPD.</p> <p>School PE Lead &amp; school committee to create posters and invite parents and local community to become involved.</p> <p>Play-leaders to organize children to share medals/certificates and provide a weekly award from playleading activity during Thursday's celebration assembly.</p>	<p>£0</p> <p>Certificates, transport, refreshments £300</p> <p>Certificates, medals £50</p>	<p>All staff have clear understanding of daily expectations and whole school impact is more achievable</p> <p>Community involvement for these events.</p> <p>Many children have been motivated to share their achievements and self-esteem and physical fitness is improved</p>	<p>The routines and activities are monitored and developed and remain embedded in everyday practice for future years</p> <p>Annual monitoring and review of practice by staff provides for improvement in practice for future years</p> <p>Constant review of practice and feedback from children will mould the practice for future years</p>
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<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
				73%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Termly staff CPD through Trust PE leads	School PE lead to audit staff's needs & liaise with Trust PE Lead to provide	£188 (release time)	All staff able to deliver PE lessons with confidence and improved quality – children access higher quality physical activity; All staff supported on a weekly basis to improve their knowledge of different aspects of PE teaching, using IT to enhance performance reflection – children access higher quality physical activity  Schemes of work for all major sports compiled by School PE Leads now available for staff to use to aid lesson planning and thereby improving delivery of their PE lessons	This remains an annual process & focus with all aspects of PE teaching eventually being covered to ensure all staff develop a wide range of PE knowledge and teaching skills.  This remains an annual opportunity for all staff This system is embedded as normal school practice School PE Lead adds to this resource bank annually where possible
Trust PE staff lead PE lessons for all staff on weekly basis. Include film footage to use in feedback sessions	Staff join in model lessons with Trust PE Lead	£8638		
Additional PE CPD opportunities provided to all staff - achieved through Trust PE lead without further budget needs.	Purchase iPads and necessary accessories for feedback.	Budget of £3290 to purchase 10x devices		
Lesson observation feedback for all staff	School PE Lead & Trust PE Lead to ensure regular lesson observation feedback is provided to all staff.	Additional courses £250		
PE curriculum resource packs	School PE Lead to improve PE support materials and update resource boxes			
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
				11%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:



<p>Ensure ALL children can become involved in the variety of festivals and events offered by the Trust PE Leads</p> <p>Involve EYFS in such events wherever possible</p> <p>Offer regular after school sports club provision &amp; include more unusual options to cater for different tastes.</p> <p>Target interested parents or local community members to become involved in running before or after school sports clubs. Provide more opportunities for PE involvement for disengaged children</p>	<p>School PE Lead to highlight termly events to all staff and aid in organizing practical needs (travel, risk assessments etc) to ensure participation.</p> <p>School PE Lead to explore ways in which TAs &amp; parents can help in transporting and supervising smaller target groups of children to events.</p> <p>School PE Lead to research options for EYFS</p> <p>School PE Lead to liaise with Trust PE leads, plus Dynamic Sports. Survey children to discover their interests and available after school availability.</p>	<p>Dynamic Sports £1000</p> <p>Transport £1,000</p>	<p>All KS1 &amp; KS2 children experience competitive and noncompetitive physical activity alongside peers in supportive and non-threatening environments</p> <p>More options for children to select from to encourage physical activity at lunchtimes 66% of disengaged pupils now engaged in physical activity</p>	<p>This system becomes embedded as normal school practice</p> <p>Establish a bank of coaches/activity programmes to use on an annual basis. Offer parent training on an annual basis and highlight its success within the school newsletter and website to motivate others Create a bank of contacts to invite to attend annual PE days</p>
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<p><b>Key indicator 5: Increased participation in competitive sport</b></p>	<p>Percentage of total allocation:</p>
	<p>7%</p>

<p>School focus with clarity on intended <b>impact on pupils:</b></p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>
<p>Inter school competition attendance for ALL children</p> <p>Less confident/disengaged children to be encouraged to participate in competitive sporting events</p> <p>Engage children in Intra-school competition</p>	<p>School PE Lead to highlight termly opportunities from Trust PE Lead with class teachers. Class teachers to select teams with maximum numbers attending where possible</p> <p>Trust PE leads to organize 'B' team fixtures on a termly basis.</p>	<p>Transport £1,000</p> <p>Equipment £300</p>	<p>All KS1 &amp; KS2 pupils involved in competitive events 66% of disengaged pupils now engaged in physical activity All children within the school have experienced 'competition' in a familiar and non-threatening environment. This needs embedding with stronger organization system next year</p>	<p>This becomes embedded school practice The opportunities and management systems provided by SSW can be copied and run in school or academy-style competition in future years Play-leaders maintain a log of ideas and resources to</p>



			to allow for more regular competition.	pass on to new play-leaders for subsequent years' use
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